

Preschool Development Grant Birth to Five (PDG B-5)

September 2024

Big Goals & Key Activities

Expand Access to High-Quality Programs & Services

Strategic Plan

Workforce Development

Unify Local Coordinating Efforts

Childhood Community Leaders

Local Coordinated Enrollment

Align Quality Vision & Supports

Quality Assurance Report (QAR) for Home Visiting Programs

Kindergarten Entry Assessment (KEA)

Modernize Systems

Early Childhood Integrated Data System (ECIDS)

Missouri Professional Development System (MOPD)

On Time

Slight Delay

Significant Delay

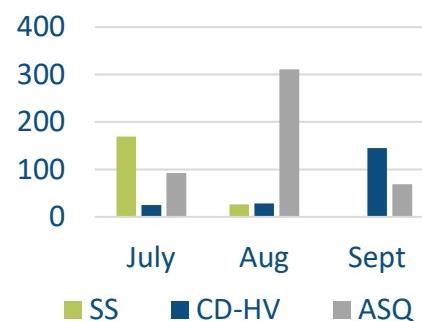
12,926

Stakeholders received the Childhood Connections e-newsletter

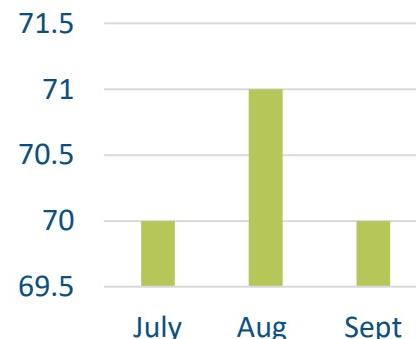
2,330

Searches for local early childhood resources using Missouri Family Resources

Second Steps, Conscious Discipline for Home Visitors, & ASQ Training Participants



OOC Webinar Attendance



393

Total calls to statewide toll-free number for families and providers

129 callers searched for child care

41 callers searched for early childhood resources

223 callers searched for early intervention (First Steps) services

Budget Status:
99% Obligated

Approximately \$4,733,333 obligated (i.e., all vendors and scope of work identified) and \$126,666 unobligated.

Data as of September 30, 2024

Newsworthy Events

- Held workforce development summit with project team members
- Reached 40% of Missouri children under five registered to receive free books each month from Dolly Parton's Imagination Library of Missouri
- Partnered with Turn the Page KC to promote the Imagination Library at a KC Royals game
- Presented information about Missouri Family Resources to Head Start
- Trained OOC staff on customer service and coaching strategies

Progress Notes

Strategic Plan: Prepared presentation for October state advisory council meeting

Workforce Development: Presented the higher education listening tour information to key stakeholders

Childhood Community Leaders: Posted updated local early childhood plans

Local Coordinated Enrollment: Identified key stakeholders to participate in future engagement activities related to local coordinated enrollment

QAR for Home Visiting: Incorporated stakeholder feedback into draft framework

KEA: Kindergarten teachers continued administering KEA to students

ECIDS: Prepared for report enhancements

MOPD: Held listening session to collect stakeholder feedback on system issues